



STLHE SAPES

Society for Teaching and Learning in Higher Education
La société pour l'avancement de la pédagogie dans l'enseignement supérieur

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Dear Colleagues:

On behalf of the Society for Teaching and Learning in Higher Education (STLHE), I am delighted to welcome you to the 2010 Canadian Leadership Forum on Scholarship of Teaching and Learning.

As a senior academic leader, your participation in this forum attests to your commitment to fostering scholarship of teaching and learning not only at your institution, but also across the post-secondary landscape in Canada. The scholarship of teaching and learning is playing an important role in increasing our understanding of student learning and promoting pedagogical improvement in our institutions. Since the initial leadership forum hosted by the STLHE five years ago, we have seen the emergence and growth of a national movement dedicated to systematic scholarly inquiry into teaching and learning, and this forum seeks to share some of the results of such inquiry with a view to exploring their relevance and significance in the context of an ever-changing, resource-challenged post-secondary environment.

I am eagerly looking forward to what will no doubt be exciting and invigorating debates during this forum, and I encourage you to add your voices to the engaging discussions about how we might work most effectively in our positions of leadership to promote and use scholarly inquiry in order to improve the quality teaching and learning in higher education in Canada.

Once again, I extend a hearty welcome to all of you.

Have an enjoyable and stimulating forum everyone!

Sincerely,

Joy Mighty, PhD.
President, Society for Teaching and Learning in Higher Education, and
Professor and Director
Centre for Teaching and Learning
Queen's University