

EXPERTS PANEL

Joy Mighty



Joy Mighty is Director of the Centre for Teaching and Learning and Professor in the School of Business at Queen's University. She is also the President of the Society for Teaching and Learning in Higher Education and represents Canada on the Council of the International Consortium for Educational Development. Dr. Mighty has an eclectic academic background in English, Education, and Organizational Behaviour, and a wealth of experience as an administrator, teacher, educational developer, researcher and consultant. Her special interests are organizational development and change, as well as equity and diversity issues as they relate to both management and education. An award winning teacher, Dr Mighty is also a recipient

of the Association of Atlantic Universities Distinguished Service Award and winner of the 2004 Emerald Literati Award of Excellence for best article published in the Journal of Management Development. A frequent keynote speaker at regional, national, and international conferences, she has provided consulting services to private, public and not-for-profit organizations in Canada, the Caribbean, England, and the U.S. She has also published in various conference proceedings, journals and books, and is the co-editor of *Taking Stock: Research on Teaching and Learning in Higher Education*, a recently-released compilation of essays by internationally-renowned experts in teaching and learning.

Ken Norrie



Ken Norrie most recently served as provost and vice president, academic at McMaster University, where he is also professor of economics. He has held various academic postings across Canada including the University of Alberta as professor and associate dean of arts (social sciences), chair of the economics department and dean of arts. Dr. Norrie was also a visiting associate professor at Queen's University, and was seconded to the Royal Commission on the Economic Union and Development Prospects for Canada (the Macdonald Commission). Dr. Norrie was also Clifford

Clark Visiting Economist at the Department of Finance, Government of Canada, and editor of *Canadian Public Policy/Analyse de Politique* between 1986 and 1990, and has served on the editorial boards of *Canadian Journal of Economics*, *Canadian Journal of Regional Science*, *Prairie Forum* and *National History*. Dr. Norrie earned an Honours degree in economics from the University of Saskatchewan in 1967, an M.Phil. from Yale University in 1969 and a PhD. from Yale in 1971.

Richard Gale



In January of 2010, Dr. Richard Gale joined the faculty of Mount Royal University as Founding Director of the Institute for Scholarship of Teaching and Learning. Richard comes to MRU after several years as a Visiting Scholar at Douglas College (New Westminster, BC), Royal Roads University (Victoria, BC) and Mount Royal College (Calgary, AB). From 2002 to 2007 he served as Senior Scholar for The Carnegie Foundation for the Advancement of Teaching (Stanford, CA) where he directed the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Higher Education Program.

Richard has published and spoken widely on aesthetic literacy, integrative learning, and of course scholarship of teaching and learning. He has taught courses in theatre history and theories of drama, freshman composition and graduate-level playwriting, critical pedagogy and interdisciplinary arts. His degrees are in theatre history (PhD from the University of Minnesota), playwriting (MFA from the University of California San Diego), drama (MA from San Jose State University), and liberal studies (BA from San Jose State University).



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2010 CANADIAN LEADERSHIP FORUM ON SCHOLARSHIP OF TEACHING AND LEARNING

Mount Royal University, the Institute for Scholarship of Teaching and Learning, and the Society for Teaching and Learning in Higher Education (STLHE/SAPES) are pleased to sponsor the 2010 Canadian Leadership Forum on Scholarship of Teaching and Learning. This event focuses on how institutions initiate and encourage faculty research into student learning to support ongoing activities and projects, contribute to internal surveys and studies, and address new challenges facing post-secondary education locally, regionally, nationally, and internationally. We are pleased to have two featured speakers from the

Indiana University Center for Postsecondary Research, home of the National Survey of Student Engagement (NSSE) and the Faculty Survey of Student Engagement (FSSE), addressing the complementarities between large-scale data gathering projects and scholarship of teaching and learning. Additionally, four university presidents have joined us to discuss promoting systematic scholarly inquiry at the institutional level, and a panel of experts will be asked to comment on how this form of scholarship dovetails with and supports other work at the provincial, national, and international levels.

FEATURED SPEAKERS

Alexander C. McCormick



Dr. Alexander C. McCormick is an associate professor of education at Indiana University Bloomington, where he teaches in the Higher Education and Student Affairs program. He also directs the National Survey of Student Engagement (NSSE), housed at Indiana University's Center for Postsecondary Research. Since its inception in 2000, nearly 1,400 bachelor's-granting colleges and universities in the U.S. and Canada have used NSSE to assess the extent to which undergraduates engage in and are exposed to effective educational practices. Through this work, McCormick aims to enrich the national discourse about quality and accountability in higher education, while also

providing institutions with tools to diagnose and improve undergraduate teaching and learning. His research interests centre on assessment, accountability, and evidence-based improvement in higher education.

Before coming to Indiana, McCormick served as a senior scholar at The Carnegie Foundation for the Advancement of Teaching, an educational research and policy centre. In that role, he led a major overhaul of the Foundation's widely-used Classification of Institutions of Higher Education. He holds a bachelor's degree in French from Dartmouth College, and a PhD. in education and sociology from Stanford University.

Thomas F. Nelson Laird



Dr. Thomas F. Nelson Laird is an assistant professor of education at Indiana University Bloomington where he teaches in the Higher Education and Student Affairs program and directs the Faculty Survey of Student Engagement, a project run through Indiana University's Center for Postsecondary Research. The faculty survey, a companion to the National Survey of Student Engagement, collects information annually from instructors teaching undergraduates at baccalaureate-granting institutions across the U.S. and Canada. Tom's research focuses on collegiate teaching and learning, including student experiences with

diversity, deep approaches to learning, the scholarship of teaching and learning, disciplinary differences, and general education. His research has appeared in leading higher education publications, including the *Journal of Higher Education*, the *Journal of College Student Development*, *Liberal Education*, *Research in Higher Education*, and the *Review of Higher Education*. Tom received a BA in mathematics from Gustavus Adolphus College (1995), an MSc in mathematics from Michigan State University (1997), and a PhD. in higher education from the University of Michigan (2003).



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PRESIDENTS PANEL

David W. Atkinson



Dr. David W. Atkinson assumed the position of President and Vice-Chancellor of Kwantlen Polytechnic University on July 1, 2008. He completed both an M.A. and PhD. in English at the University of Calgary. Prior to joining Kwantlen, Dr. Atkinson was President and Vice-Chancellor of Carleton University and prior to that, President and Vice-Chancellor of Brock University. He has also served as Dean of Arts and Science at the University of Saskatchewan; and in a variety of administrative positions at the University of Lethbridge, including Chair of the Department of Religious Studies, Associate Dean of Arts and Science, Dean of Student Affairs, and Associate Vice-President (Academic). He was

also Visiting Professor of Canadian Studies at Hokkaido University in Sapporo, Japan.

Dr. Atkinson received the Queen's Jubilee Medal, and was named a Paul Harris Fellow by the St. Catharines Rotary for contribution to the community. He has also been the editor of *Religious Studies and Theology*, and an external reviewer for CIDA, SSHRC, the Shastri Indo-Canadian Institute, and the Japan Foundation. He chaired the Finance Committee of the Association of Universities and Colleges of Canada, and was a member of the Board of Governors of Ridley College. Currently he is the Chair of the Katimavik Foundation.

Max Blouw



Dr. Max Blouw joined Wilfrid Laurier University as President and Vice-Chancellor on Sept. 1, 2007 after a distinguished career at the University of Northern British Columbia (UNBC) and at St. Francis Xavier University.

A biologist with a keen interest in research, Dr. Blouw served as Vice-President of Research at UNBC prior to joining Laurier. In 2005, he received the Science and Technology Champion Award from the British Columbia Innovation Council.

Dr. Blouw is active in national and provincial academic affairs. He serves on the Board of Directors of the Association of Universities and Colleges of Canada and its Standing Advisory Committee on University Research. He is also on the Executive Committee of the Council of Ontario Universities and serves as Co-Chair of the College-University Consortium Council. Dr. Blouw is a past member of the Executive Council of the Natural Sciences and Engineering Research Council of Canada (NSERC), and he served two terms as Chair of the University Advisory Group to Industry Canada.



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Lesley Lovett-Doust



Dr. Lesley Lovett-Doust was installed as Nipissing University's fifth President and Vice-Chancellor at a special ceremony on June 6, 2009. Dr. Lovett-Doust has a PhD in Plant Ecology and Evolution from the University of Wales and a BSc (Hons) in Ecology and Resource Management, Forestry and Natural Resources from the University of Edinburgh, Scotland. She also completed a postdoctoral teaching fellowship at the University of Western Ontario.

Dr. Lovett-Doust's extensive career has consisted of challenging leadership positions in senior academic administration. Recently, Dr. Lovett-Doust held the position of Provost and Vice-President Academic Affairs at Michigan Technological University. She also served as Dean of Science and Environmental Studies at Lakehead University and was the former Dean of Engineering and Science, and Associate Dean of Science at the University of Windsor. Dr. Lovett-Doust has 29 years of experience as a Biology

professor at six different institutions in Canada and the U.S. She is also an accomplished researcher with a prolific record of peer-reviewed articles in plant biology.

Dr. Lovett-Doust is well experienced with both practical and theoretical aspects of academic design and resource management. She seeks out opportunities to make a difference through innovation to promote greater transparency and functionality.

The President has a keen interest in diversity in academia particularly in the science, technology, engineering and mathematics disciplines. Her goals include numeracy and scientific literacy, enhancement of writing skills and flexible learning. She is passionate about student issues including access and success for 'First Generation' and Aboriginal learners.

David Marshall



Dr. David Marshall came to Calgary in September 2003 as Mount Royal College's eighth president and now as Mount Royal University's first.

Previous to his Mount Royal appointment, Dr. Marshall was president of Nipissing University from 1990 to 2003, where he led Nipissing into full undergraduate university status. Prior to that, he was the University's Dean of Education from 1985 to 1990. Dr. Marshall has had a long and varied career in education. He started as a high school teacher in Collingwood and Sault Ste. Marie, Ontario. He has worked on Baffin Island and was the Director of Curriculum for the Island of St. Lucia in the Caribbean. He

was also a professor at the University of Manitoba. Along the way he has received numerous academic, professional and community awards including a Paul Harris Fellow by the Rotary Foundation of Rotary International, Citizen of the Year for North Bay, Ontario, a Queen's Golden Jubilee Medal in recognition of service to university education, and most recently a Canadian Society for the Study of Higher Education Sheffield Award for his "*Differentiation by Degrees*" article published in the *Canadian Journal of Higher Education*. Dr. Marshall, referred to by one journalist as a 'hired gun from the East', has a Bachelor of Science in Chemistry from the University of Western Ontario, two graduate degrees from the University of Alberta.



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