

**The Institute for Scholarship of Teaching and Learning
presents the 2011**

Scholarship in Progress Series

This series provides our community with a forum for sharing, discussing, and critiquing ongoing teaching and learning research. Attendance is open to anyone and topics range from small-scale disciplinary studies to institution-wide investigations or triangulation of multiple data sources.

All presentations will be held
from 12:00 n - 1:00 pm in Y324.

Please pre-register for
presentations individually
using the workshop numbers
provided below.



Register online at
www.mtroyal.ca/adc

Register by email to
nfunke@mtroyal.ca

Register by calling 403.440.6042

Institute for Scholarship of Teaching and Learning Research Initiatives

Richard Gale (Institute for Scholarship of Teaching and Learning) – Monday, January 24th – Workshop #73

The Value of Interaction and Experience in Developing Advocacy Skills

Helena Myllykoski (Nursing) – Wednesday, February 2nd – Workshop #74

Formative Assessment in Reflective Dialogue Journals

Jodi Nickel (Education and Schooling) – Wednesday, February 9th – Workshop #75

Grace Under Pressure: Student Learning in Teams

Andrea Williams (Bissett) – Tuesday, February 15th – Workshop #76

Researching Teaching and Learning in Library Sessions

Becky Willson (Library) – Thursday, March 3rd – Workshop #77

Evidence of Change as Learners: Student Voices

Lee Wertzler (Psychology) – Tuesday, March 15th – Workshop #78

The Impact of a Support Group on EAL Nursing Students

Liza Choi (Nursing) – Wednesday, March 23rd – Workshop #79

Anxious About Science and Math? So Are Your Students!

Melanie Rathburn (General Education) – Tuesday, March 29th – Workshop #80

How Internationally Educated Health Professionals Value Role Play Simulations

Deb Bennett (Social Work) and Karen Dodge (International Education) – Thursday, April 7th – Workshop #81

Mining the Field Notes of Fourth Year Nursing Students Transitioning to Practice

Joanna Szabo-Hart (Nursing) – Wednesday, April 13th – Workshop #82

What are the Barriers to Understanding Financial Concepts for First-Year Public Relations Students?

Jane McNichol (Public Relations) – Thursday, April 21st – Workshop #83

Students' Experiences of Learning the Disciplinary Thinking in Physics

Qasim Syed (Mathematics, Physics and Engineering) – Monday, May 2nd – Workshop #84

Development of Academic Writers: Perceptions of Students at Mount Royal University

Aileen Smyth (Student Learning Services) and Glen Ryland (General Education) – Monday, May 9th – Workshop #85

Student Perceptions and Opinions in a Cross-Disciplinary Science Course

Brett McCollum and Christopher Lovallo (Chemical and Biological Sciences) – Thursday, May 19th – Workshop #86

Critical Thinking in the Interdisciplinary Classroom

Heather Nelson (General Education) – Friday, May 27th – Workshop #87

Impacts of Term Projects on Environmental Science Students' Ability to Connect Theory with Practice

Israel Dunmade (Environmental Science) – Tuesday, May 31st – Workshop #88

